



Oral Presentation Schedule

ORAL PRESENTATIONS

12/12/2025

TIME	TOPICS	PRESENTER(S)	AFFILIATIONS
S1. Speech Disorders (Room: Peridot, 3rd Fl.) Moderator: Sumalee D.			
11:00–11:20 am	(#27) Preliminary Report on Stuttering Intervention in Bilingual Cantonese-English Speaking School-Age Children	Mehdi Bakhtiar	The University of Hong Kong, China
11:20–11:40 am	(#34) Immersive Virtual Reality: A Game Changer for Stuttering Therapy	Glen Martin Tellis	Misericordia University, United States
11:40 am–12:00 pm	(#35) The Impact of Saying 'I Stutter': Neural and Autonomic Responses to Self-Disclosure		
S2. Language Development and Disorders (Room: Richmond Grand 2, 6th Fl.) Moderator: Carla C.			
11:00–11:20 am	(#3) Phonological Development of Bi/Multilingual Children: A Systematic Review	Gladys Lok Ki Fan	The University of Hong Kong, China
11:20–11:40 am	(#5) A Systematic Review of School-Based Book Reading Interventions for Preschool Bilingual Children	Songting Yang	The University of Hong Kong, China
11:40 am–12:00 pm	(#57) Verbal and Motor Skills in Mandarin-Speaking Children with Developmental Language Disorder (DLD): Do Co-occurring Motor Deficits Matter?	Hsinjen Hsu	National Tsing Hua University, Taiwan
A2. Hearing Loss and Hearing Aids (Room: Richmond Grand 1, 6th Fl.) Moderator: Nor Haniza			
11:00–11:20 am	(#23) Cognitive Performance and Its Associations with Hearing Impairment and Demographic Factors in Elders	Patsanan Pikulpol	Prince of Songkla University, Thailand
11:20–11:40 am	(#85) Role of Hearing Aids on Cognition and Postural Stability in the Elderly: A Narrative Review	Vivekanandh Mathiyalagan	Universiti Kebangsaan Malaysia, Malaysia
11:40 am–12:00 pm	(#162) Impact of untreated hearing loss on cognition in middle age: Preliminary findings	Lakshmi Satheesan	Manipal University, India
S2. Language Development and Disorders (Room: Richmond Grand) Moderator: Shin Ying Chu			
3:45–4:05 pm	(#198) Intensive Interaction in Speech Pathology: Training Allied Health Professionals for Social Communication Intervention	Carla Mira, Jamima White	The Happy Space, Private Practice, Australia
S7. Augmentative and Alternative Communication and Autism (Room: Richmond Grand) Moderator: Shin Ying Chu			
4:05–4:25 pm	(#62) Comprehension of Restrictive Focus with Zing6hai6 "Only" In School-Age Cantonese-Speaking Autistic and Typically Developing Children	Haoyan Ge	Hong Kong Metropolitan University, China

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TIME	TOPICS	PRESENTER(S)	AFFILIATIONS
S1. Speech Disorders (Room: Richmond Grand 3) Moderator: Peggy C.			
8:00–8:20 am	(#8) Exploring SLDs in Bilingual School-Age Children Who Speak Cantonese and English	Mehdi Bakhtiar	The University of Hong Kong, China
8:20–8:40 am	(#38) Stuttering in the Classroom: Exploring What Australian Primary Teachers Know and Believe	Meryl Lefort	University of West Virginia, United States
8:40–9:00 am	(#39) Perspectives of Japanese High School Students Who Stutter on Employment and Higher Education	Norimune Kawai	Hiroshima University, Japan
9:00–9:20 am	(#47) Providing Services to Clients with Cleft Lip And Or Palate from a Lived Experience Perspective	Lucia Flint	Charles Sturt University, Australia
9:20–9:40 am	(#129) Nasalance Score for Speech Assessment with the Different Sets of Speech Sound Stimuli in Children with Cleft Lip and/or Palate	Kalyanee Sriyod	Chiang Mai University, Thailand
9:40–10:00 am	(#141) Speech Sound Disorders Intervention in Monolingual and Multilingual Children	Helen Grech	University of Malta, Malta
10:00–10:20 am	(#174) Caregiver Insights on Cleft Speech Therapy Services at an Urban Comprehensive Cleft Care Facility: A Preliminary Audit	Subramaniyan B.	Sree Balaji Medical College & Hospital, BIHER, India
A4. Audiological Diagnostics and Assessment (Room: Richmond Grand 3) Moderator: Jitpakorn P.			
10:40–11:00 am	(#91) Relationship between Working Memory and Suprasegmental Perception in Normal-Hearing Individuals Across Age	Gayathri Kalarikkal	All India Institute of Speech and Hearing, India
11:00–11:20 am	(#113) Age-Related Differences in Loudness Perception: Feasibility of a Simplified Clinical Loudness Contour Test	Hui-Chi Huang	Hungkuang University, Taiwan
11:20–11:40 am	(#165) Translation and Psychometric validation of Extended Effort Assessment Scale (EEAS) in Kannada	Bhavana R.	Manipal College of Health Professions, India
A8. Hearing Conservation and Prevention (Room: Richmond Grand 3) Moderator: Jitpakorn P.			
11:40 am–12:00 pm	(#30) Speech and Hearing Screening in the Maeklong: Co-Curricular Activity for Communication Sciences and Disorders Students	Kan Pratheep-sawangwong	Mahidol University, Thailand

13/12/2025 (cont.)

TIME	TOPICS	PRESENTER(S)	AFFILIATIONS
A3. Cochlear Implants and Implantable Devices (Room: Richmond Grand 3) Moderator: Angkana L.			
1:00–1:20 pm	(#94) Assessment of Spectro-Temporal Resolution Ability and Its Relationship with Speech Perception in Cochlear Implantees	Nethra R.	All India Institute of Speech and Hearing, India
A6. Vestibular and Balance Disorders (Room: Richmond Grand 3) Moderator: Angkana L.			
1:20–1:40 pm	(#111) Current Audiovestibular Practices Among Audiologists in the Asia-Pacific Region with Established Audiology Professions	Kuhan P. Puraviappan	National University of Malaysia, Malaysia
1:40–2:00 pm	(#117) Vestibular and Balance Screening in Children with Sensorineural Hearing Loss	Nor Haniza Abdul Wahat	Universiti Kebangsaan Malaysia, Malaysia
S2. Language Development and Disorders (Room: Richmond Grand 2) Moderator: Wansiya K.			
8:00–8:20 am	(#128) Understanding Bilingual Reading Success and Challenges in Young Learners	Hui Min Low	Universiti Sains Malaysia, Malaysia
8:20–8:40 am	(#194) Non-Linguistic Predictors of Reading Deficits: A Study on Auditory and Visual Processing in Children	Namita Amey Joshi	Bharati Vidyapeeth Deemed University, India
S9. Telepractice in SLP (Room: Richmond Grand 2) Moderator: Wansiya K.			
8:40–9:00 am	(#16) Meaningful Mentoring: The Long-Term Impacts Encountered by Majority World Mentees Following Participation in Cross-Cultural Telementoring	Sarah Elisabeth Day	The University of Newcastle, Australia
A5. Tinnitus and Hyperacusis (Room: Richmond Grand 2) Moderator: Jitpakorn P.			
9:00–9:20 am	(#19) Teaching Tinnitus: Lessons Learned from Students, Patients, and the Clinic	Eun Kyung Jeon	The University of Iowa, Unites States
A1. Pediatric Audiology (Room: Richmond Grand 2) Moderator: Jitpakorn P.			
9:20–9:40 am	(#55) Absolute Hearing Thresholds to Filtered Musical Stimuli and Conventional stimuli at 500Hz, 1000Hz, and 4000Hz	Keskaew Chamruay	Chakri Naruebodindra Medical Institute, Thailand

13/12/2025 (cont.)

TIME	TOPICS	PRESENTER(S)	AFFILIATIONS
A10. Aural Rehabilitation (Room: Richmond Grand 2) Moderator: Jitpakorn P.			
9:40–10:00 am	(#56) Enhancing Aural Rehabilitation Across Diverse Cultures: Linking Research, Practice, and Patient Values	Santiago Perez	The University of Texas Southwestern Medical Center, United States
10:00–10:20 am	(#159) Aural Rehabilitation for Adults with Hearing Loss and Significant Others: Key Components from Focus Groups	Spoorthi G. N.	Manipal Academy of Higher Education, India
S5. Voice and Resonance Disorders (Room: Richmond Grand 2) Moderator: Suselyn P.			
10:40–11:00 am	(#69) Toward Inclusive Voice Assessment: Thai Adaptation of the Trans Woman Voice Questionnaire (TWVQ)	Kiattipoom Nantanukul	MGH Institute of Health Professions, United States
11:00–11:20 am	(#70) Accessible Healthcare: Designing a Low-Cost, USB-Powered Stroboscopy Prototype for PC Use in Thailand		Faculty of Arts, Chulalongkorn University
11:20–11:40 am	(#108) Acoustic Analysis in Patients with Myasthenia Gravis	Xiuli Song	Duquesne University, United States
11:40 am–12:00 pm	(#161) Why Teachers Delay Voice Therapy: Exploring Motivations and Barriers for Clinical Action	Sushmitha Murali	Sri Ramachandra Institute of Higher Education and Research, India
S3. Pediatric Speech-Language Intervention (Room: Richmond Grand 2) Moderator: Pareyaasiri W.			
1:00–1:20 pm	(#31) Evaluating Perceptions and Effectiveness of the Shared Book Reading Intervention Training “The SEED Program” for Educators of Children with Down Syndrome in Malaysia	Phoon Hooi San	Universiti Sains Malaysia, Malaysia
1:20–1:40 pm	(#89) Addressing Diverse Phonological Systems in the Philippines: A Review of Phonological Inventories for Multilingual Speech Sound Disorder Intervention	Bernice Alecsa Dizon Austria	University of the Philippines, Philippines
1:40–2:00 pm	(#142) Maternal Communication Strategies During Joint Media Engagement with Toddlers: A Preliminary Observational Study	Litna A. Varghese	Manipal Academy of Higher Education, India

13/12/2025 (cont.)

TIME	TOPICS	PRESENTER(S)	AFFILIATIONS
S4. Adult Neurogenic Communication Disorders (Room: Richmond Grand 1) Moderator: <i>Shin Ying Chu</i>			
8:00–8:20 am	(#2) Hands-On Learning in Clinical Management of Acquired Neurogenic Communication Disorders in Mainland China: Experience from Hong Kong Speech-Language Pathology Students	Anthony Pak-Hin Kong	The University of Hong Kong, China
8:20–8:40 am	(#7) Changing the Connectome: Target Engagement Effects of Individualized Connectomic tACS in Post-Stroke Aphasia	Chester Yee-Nok Cheung	The University of Hong Kong, China
8:40–9:00 am	(#40) COMMBETT - Communicate Better! A Training Module for Improving Nurses' Interaction with Adult Patients with Acquired Communication Disorders	Fatimah Hani Hassan	Universiti Kebangsaan Malaysia, Malaysia
9:00–9:20 am	(#79) Unlocking Voices: Malay Adaptation and Validation of the Scenario Test for Post-Stroke Aphasia	Nadwah Binti Onwi	Universiti Putra Malaysia, Malaysia
9:20–9:40 am	(#180) Mapping Metacognitive Abilities in Midlife: A Latent Profile Analysis Using Self-Estimations on Memory Tasks	Nidhi Lalu Jacob	Manipal Academy of Higher Education, India
9:40–10:00 am	(#187) Neural correlates of Apraxia of Speech and speech functions involved: Evidence from Primary Progressive Aphasia	S.C. Angela Xu	Johns Hopkins University, United States
S8. Swallowing and Dysphagia (Room: Richmond Grand 1) Moderator: <i>Shin Ying Chu</i>			
10:00–10:20 am	(#63) Beyond the Swallow: Accessibility for Resources in Dysphagia Management	Nidia Garcia	Texas A&M International University, Unites States
Moderator: <i>Barbara M.</i>			
10:40–11:00 am	(#78) Chin-Tuck against Resistance: How is Performance Affected by Instruction and Feedback?	Hsiao-Dien Huang	National Taipei University of Nursing and Health Sciences, Taiwan
11:00–11:20 am	(#110) Hidden in Plain Sight: How Public Understanding Shapes the Dysphagia Journey	Fiona Braybrooks	Charles Sturt University, Australia

13/12/2025 (cont.)

TIME	TOPICS	PRESENTER(S)	AFFILIATIONS
S6. Multicultural and Multilingual Considerations (Room: Richmond Grand 1) Moderator: <i>Barbara M.</i>			
11:20–11:40 am	(#11) Utilising a Vocabulary Acquisition and Usage for Late Talkers Treatment approach for Cantonese-English bilingual late talkers	Taiying Lee	Western Sydney University, Australia
11:40 am–12:00 pm	(#24) Korean Support Group in California for Parents of Children with Autism and Other Developmental Disabilities	HyeKyeung Seung	California State University, Fullerton, Unites States
Moderator: <i>Elinor B.</i>			
1:00–1:20 pm	(#53) Professional Identity Development and Clinical Confidence Among Chinese Speech-Language Pathology Students: A Survey Study at Beijing Language and Cultural University	Ziyi Zhang	Beijing Language and Cultural University, China
		Chris Waterworth	The University of Melbourne, Australia
1:20–1:40 pm	(#106) The Use of Unisensory and Multisensory Feedback in Learning to Speak a New Language	Feiyun Jiang	Kunming Medical University, China
S2. Language Development and Disorders (Room: Richmond Grand 1) Moderator: <i>Elinor B.</i>			
1:40–2:00 pm	(#28) Development of Coherent Personal Narratives in Neurotypical and Neurodivergent Children and Adolescents	Carol Westby	Bilingual Multicultural Services, Unites States

SYMPOSIUMS

13/12/2025

TIME	TOPICS	PRESENTER(S)	AFFILIATIONS
A8. Hearing Conservation and Prevention (Room: Richmond Grand 3) <i>Moderator: Angkana L.</i>			
2:00–2:30 pm	(#48) Global Disparities in the Ear and Hearing Care Workforce: Mapping, Density, Distribution and Training Capacity	Christopher James Waterworth	The University of Melbourne, Australia
A6. Vestibular and Balance Disorders (Room: Richmond Grand 3) <i>Moderator: Angkana L.</i>			
2:30–3:00 pm	(#133) Vestibular Evoked Myogenic Potentials	Eleftherios S. Papathanasiou	The Cyprus Institute of Neurology & Genetics, Cyprus
S3. Pediatric Speech-Language Intervention (Room: Richmond Grand 2) <i>Moderator: Pareyaasiri W.</i>			
2:00–2:30 pm	(#10) Applying Motor Learning Principles to Speech Intervention: From Theory to Practice	Sue Ann Lee	Texas Tech University Health Sciences Center, United States
S2. Language Development and Disorders (Room: Richmond Grand 2) <i>Moderator: Pareyaasiri W.</i>			
2:30–3:00 pm	(#116) Lexical Features under the Influence of Peer Relationships among Secondary Students with Visual Impairments in Ho Chi Minh City, Vietnam	Tran Thanh Ngan	Sai Gon University, Vietnam
S6. Multicultural and Multilingual Considerations (Room: Richmond Grand 1) <i>Moderator: Elinor B.</i>			
2:00–2:30 pm	(#152) Advancing Personal Narrative Assessment and Intervention in Asian Cultures	Angel Chan	The Hong Kong Polytechnic University, China
		Carol Westby	Bilingual Multicultural Services, Unites States
		Wanlin Zhu, Spring Li	The Hong Kong Polytechnic University, China
2:30–3:00 pm	(#122) Defining, Contextualizing, and Encouraging Clinical Excellence	Brooke Hallowell	Ohio University, Unites States
		Carla J.A. Cuadro	University of the Philippines, Philippines